

British International School Istanbul Equal Opportunities Policy

Our Guiding Statements states:

The British International School Istanbul provides a caring international environment, fostering cultural diversity. Individual students achieve their full academic potential, inspired to become lifelong learners and responsible citizens of the global community.

Philosophy**We are dedicated to:**

- Educate students in a stimulating environment to the highest possible academic standards
- Foster world citizens who, celebrating both their shared humanity and cultural diversity, will shape a more peaceful world
- Instil respect, tolerance, integrity and compassion, to promote the confidence and independence to be responsible risk-takers
- To educate students to be adaptable, reflective and questioning throughout their lives
- Be aware of the social, physical and emotional needs of each individual student, and work with the home to provide a learning environment that is stable and caring
- Inspire creativity in each student in its broadest aspect and help to enlarge the human spirit both aesthetically and morally
- Educate students to be respectful of, and knowledgeable about, and be involved in their local and international communities
- Promote awareness and responsibility for the global environment.

We strive to:

- Meet the individual needs of all students by having an individualized approach to their learning.
- Include all students, whether they are disabled or have special educational needs, value and support them and make reasonable adjustments to the curriculum and environment where possible. Students on entry to the school are met by the Deputy/Director of Pre and Primary, and the SENCO where necessary. We are an inclusive school. However, students will not be admitted if the Deputy/Director of Pre School and Primary School, Director of Secondary School and SENCO deem that we cannot meet the needs of a student.
- Have teachers and parents work in partnership with the SENCO if a child is deemed to have Special Educational Needs, and outside agencies where necessary.
- Review, monitor and evaluate the effectiveness of inclusive practices. The Pre School and Primary School Director is responsible for monitoring the SENCO.
- Promote and value diversity and differences using a variety of multi-cultural resources and curriculum topics following our PSHE curriculum. An International Week is held every year to promote our students' home countries.
- Challenge inappropriate attitudes and practices by discussing the points from the Behaviour and Discipline Policy with our students, especially the Expectations of Behaviour (EYFS and Primary) represented in each classroom. The PSHCE topics in the Assemblies also encourage students to value and respect each other.

Please read this policy in conjunction with the Teaching and Learning, SEN and Admissions Policies.