



Zekeriya köy Campus

CURRICULUM
INFORMATION
FOR PRE SCHOOL
PARENTS

"Eruditio limites permeat"
"Education Transcends Boundaries"

A Message from the Director and Deputy Director

Dear Parents,

Welcome to the British International School Istanbul. BISI has a caring approach towards children and staff. The atmosphere is purposeful but calm where individuals are valued and respected.

We hope that you find this booklet useful. We have based much of our work on the Early Year's Foundation Stage of the National Curriculum for England and Wales. In this booklet you will find an overview of the Foundation Stage Curriculum and specific information on the work being covered in your child's class.

For more information, please feel free to contact us.

Yours sincerely,

Richard I'Anson
Pre School & Primary
School Director

Amanda Ilhan
Pre School & Primary
School Deputy Director

CONTACT INFORMATION

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Our Staff:



Director:	Richard I'Anson
Deputy Director:	Amanda Ilhan

Etiler Campus

Class One

Doreen Henry*

Gül Örerler

Music

Lisa Mayer

PE

Gill Yenilmez

Librarian

Çiğdem Dwyer

Campus Secretary

Rumeysa Uktu

Campus Nurse

Mevne Beyleryan

*EYFS Coordinator

SEN (All Campuses)

Toni Altuğ

SEN Teaching Ass.

Merrie Hacıevliyagil

Zek Campus

Head of Pre School

Melis Taragano

Class One

Leila Topuz

Burcu Gündoğan

Class Two

Abi Kılıçoğlu

Sevgi Emre

Music

Lisa Mayer

PE

Yana Robinson

Librarian

Şukran Uzun

Campus Secretary

Yeliz Altunsoy

Campus Nurse

Yasemin Eryüksel

What is the Foundation Stage Curriculum?

The Early Years Foundation Stage (EYFS) Curriculum for England and Wales was set up by the Qualifications and Curriculum Authority in 2008.

What are the Six Areas of Development?

- Personal, Social and Emotional Development
- Communication, Language and Literacy
- Problem Solving, Reasoning and Numeracy
- Knowledge and Understanding of the World
- Physical Development
- Creative Development

Personal, Social and Emotional Development

- Show increasing independence in selecting and carrying out activities
- Be confident to try out new activities, initiate ideas and speak in familiar group.
- Work as part of a group or class, taking turns and sharing fairly, understanding that there are needs be agreed, values and codes of behaviour for groups of people including adults and children to work together harmoniously.

Communication, Language and Literacy

- Listen to stories with increasing attention and recall.
- Describe main story settings, events and principal characters.
- Begin to use talk to pretend imaginary situations.
- Hear and say the initial sounds in words and know which letters represent some of the sounds.
- Begin to form recognisable letters.

Problem Solving, Reasoning and Numeracy

- Count out up to six objects from a larger group.
- Say the number after any number up to nine.
- Begin to count beyond ten. Use developing mathematical ideas and methods to solve practical problems.
- Order two or three items by length, weight or capacity.
- Begin to use mathematical names for solid 3D shapes and flat 2D shapes.

Knowledge and Understanding of the World

This area covers Geography, History, Computers, Technology and Science.

- Examine objects and living things to find out more about them
- Ask questions about why things happen and how things work.
- Use simple tools and techniques competently and appropriately.
- Begin to differentiate between past and present
- Complete a simple program on the computer and/or perform simple functions on ICT apparatus.

Physical Development

- Move in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Manipulate materials and objects by picking up, releasing, arranging, threading and posting them.

Creative Development

This area covers Music and the Arts.

- Explore colour, texture, shape, form and space in two or three dimensions.
- Begin to build a repertoire of songs.
- Explore the different sounds of instruments.

Other things you might like to know

Settling in

Usually, children settle well into school. We ask you to bring your child to school for the first week to help us settle your child into the class with your help. When they have settled, please be on time to pick them up. Please ensure your contact numbers are up to date.

Staffing

All our staff are qualified experienced expatriate teachers. With the exceptions of the teachers of Turkish, they are all English native speakers mainly from the UK, Australia, New Zealand and the USA.

Assessment

Each child has a Profile in their Portfolio where teachers assess their progress individually and keep annotated observations.

Meetings

There are two formal written reports each year in December and June, as well as two Parent/Teacher Consultation evenings in October and April to discuss the progress of your child.

Uniform

We have a school uniform at BISI and we expect all students to wear it with pride. Please keep a spare set in your child's bag.

Break Time:

There is a morning and afternoon snack consisting of seasonal fruit and poça with milk. Bottled water is always available.

Lunch

The school provides a cooked lunch every day, except on school journeys when a packed lunch is prepared. Lunch normally consists of soup, a main course and dessert. Bottled water is available to drink. You will receive a menu each month so you can see what your child is eating.

Extra Curricular Activities (Clubs)

We have a range of clubs which run on a 6 week cycle. Information about the clubs are sent out around the beginning of each term.

Assemblies

These are held every Friday morning. We use music and drama, and celebrate successes with certificates. Parents, relations and friends are invited on a termly basis or more frequently.

Books taken home

Your child will bring home a library book every week, with a Home School Contact Book in their book bag. As they get older your child will also bring home a reading book, with a reading record book.



**the
BRITISH**

**INTERNATIONAL SCHOOL
I S T A N B U L**

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