

# Sharing Ideas for Development

- Introduction of Enrichment Activity Time
- Changes to after school clubs
- Valuing your input and ideas!



# Difficulties voiced with current club format

- ▶ After-school club buses
  - ▶ Children (especially the younger ones) are often quite tired at the end of a day of school
  - ▶ In the 6 week cycle, student interest can drop off
  - ▶ Student numbers per club can be limited (art clubs for example)
  - ▶ Not all children can participate in after-school clubs
  - ▶ Not enough variety of clubs offered
- 
- ▶ The actual session time after school often limits what types of clubs may be offered
  - ▶ Spaces available limit types of clubs that can be run by teachers
  - ▶ Currently, classes are losing valuable curriculum time due to extra-curricular activities or supporting curricular activities held during class time

# Primary staff are currently discussing the possibility of introduction of enrichment activity time next year as a solution.

- ▶ There would be a scheduled time where all of the primary campus would run enrichment activity time. These might be 'clubs' such as drama, sculpture, newspaper, architecture, computer modelling, philosophy, movie club, etc.
- ▶ Some activities such as sculpture or philosophy would change every half term while others such as choir or drama might run the full term.
- ▶ Parent-experts would have an opportunity to share their expertise. For example, a parent artist might join an art activity session for a four week project.
- ▶ Events such as book sales, bazaars, egg hunts would be held on this day to streamline the curriculum time vs enrichment and activity time.
- ▶ Students would be able to select their 'wish' list for activities which teachers would then coordinately sort them into.
- ▶ Each term, the activities would begin after two weeks. These session can be used for specialist weeks' culminating activities as well as a dedicated special PHSCE mini unit.
- ▶ After school private and sport clubs would still be available for the students.

# Why?

- ▶ All students would be able to participate in educationally valuable extra-curricular experiences.
- ▶ It would be a total of 2 x 40 minute sessions, back to back. The total time from the curriculum in the year would come to 48 hours or roughly 10 school days out of the curriculum. With the many additional activities that are held during the school day, many classes are currently well over the 30 days which we typically allot to these events. Most team sporting events are already on Fridays.
- ▶ We could run a larger variety of enrichment activities; drama for example could run a full term however activities such as sculpture could change every half term and thus be offered to a wider variety of students.
- ▶ As this is during the school day, we have teacher assistants to support us. This means our student limit goes back to the classroom limits.
- ▶ Pull out special lessons such as gifted and talented or booster groups could be held during this time.
- ▶ Teachers would have a longer time to be with the students in the activities, so can plan better experiences.
- ▶ We would have access to spaces additional to our classrooms for activities.

As part of our learning community, we would like to hear your input. If we put all our minds together, we can try to foreshadow difficulties and address concerns before they emerge, as well as develop the learning opportunities for those at the heart of our school - the students!

