

Secondary School

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Term 2 – PSHE

Dear parents,

I hope that you had a restful winter break and that your children also enjoyed a relaxing time, wherever they spent their vacation. Unfortunately, holidays must end but we enthusiastically start the new term with some exciting content. Here is an overview of the term to come.

PSHE this term will concentrate on the global citizenship aspects of ‘Managing Feelings’ and ‘Empathy’ with lesson content specifically focusing on ‘Relationships’. Within the relationships unit, students are encouraged to look at themselves and how they contribute to the various relationships that surround and make up their world.

We encourage open conversation and debate in PSHE lessons and at times, as content is dictated by the students, your child may be involved in discussions of a sexual nature. As per our KS3 PSHE policy, teachers will openly and honestly discuss student concerns from a factual and non-bias perspective so that we are able to help our students grow in terms of academic and social knowledge.

I strongly encourage all parents to read the KS3 PSHE policy via the school website (follow: community – communications, policies & newsletters – School policies – you will see it here). With reference to pages 9-11, you will notice that there are many important areas that will be studied this term from diet and body image to personality and physical disorders to marriage & divorce and the ‘additional’ family. I am sure you will appreciate that these are all important aspects to discuss in our continually diversifying global world. Moreover, as your child is expected to take a lead role in dictating learning outcomes, then we have to assume that their thoughts and opinions are based on genuine enquiry and investigation which, as teachers, we fully support.

Should you have concerns regarding this unit of work, please let me know via email before the end of the week. As always, if there are any other issues you wish to discuss, please get in touch. If not, I wish you all a happy term 2!

Kind regards,

Carolynne Bell

(KS3 Coordinator)

